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Applied Robotics with the SumoBot

Student Guide

VERSION 1.0



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- <u>Translators</u> The purpose of this list is to provide a conduit between Parallax and those who translate our documentation to languages other than English. Parallax provides editable Word documents to our translating partners and attempts to time the translations to coordinate with our publications.
- <u>Robotics</u> Designed exclusively for Parallax robots, this forum is intended to be an open dialogue for robotics enthusiasts. Topics include assembly, source code, expansion, and manual updates. The Boe-Bot[®], Toddler[®], SumoBot[®], HexCrawler and QuadCrawler robots are discussed here.
- <u>SX Microcontrollers and SX-Key</u> Discussion of programming the SX microcontroller with Parallax assembly language SX – Key[®] tools and 3rd party BASIC and C compilers.
- <u>Javelin Stamp</u> Discussion of application and design using the Javelin Stamp, a Parallax module that is programmed using a subset of Sun Microsystems' Java[®] programming language.

ERRATA

While great effort is made to assure the accuracy of our texts, errors may still exist. If you find an error, please let us know by sending an email to editor@parallax.com. We continually strive to improve all of our educational materials and documentation, and frequently revise our texts. Occasionally, an errata sheet with a list of known errors and corrections for a given text will be posted to our web site, www.parallax.com. Please check the individual product page's free downloads for an errata file.

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Preface

INTRODUCTION

Robotics is currently enjoying ever increasing popularity with students. Especially when it involves a contest or competition, enthusiasm runs high as participants put everything they've got into their robots in hopes of winning top honors. With this in mind, Parallax developed the SumoBot[®] Robot Competition Kit and SumoBot Competition Ring as an inexpensive way for technology, programming, pre-engineering, and engineering classes to hold their own robotics competitions.

This textbook guides students through a variety of electronics, programming and physics activities as they prepare their SumoBot robots for SumoBot vs. SumoBot competition. Each of the principles presented are of general value to robotics students, applied in such a way as to add something to the SumoBot's competition performance.

Examples from electronics are mostly review from *What's a Microcontroller* and *Robotics with the Boe-Bot*, the entry-level texts to the Stamps in Class series, and include basics such as controlling LED indicators, speakers, and servos. Sensor basics include digital devices like pushbuttons and infrared receivers as well as analog devices like the QTI line sensors, which involve RC-decay measurements. More advanced electronic topics such as frequency response and thresholds for RC-decay measurements are also included.

Physics principles include introductions to time vs. distance at a constant velocity, force, mass, acceleration, coefficients of friction, and free body diagrams. While the physics experiments are optional, they can give students a new view to the direct benefit of experimentation to mechanical designs.

The programming topics in this book include many of the basics, such as looping, conditions, subroutines, saving variable space, using compiler directives, and adhering to coding conventions for the sake of debugging and reusable code. Some unique robotics and embedded systems topics are also included, such as sensor management, state machine design, and datalogging to capture real-time sensor events and navigation states for isolating robotic misbehaviors.

EDUCATOR RESOURCES

While the SumoBot Competition kit is designed for the classroom, it really provides an excellent starting point for the robotics enthusiast who wants to have a first taste of robot sumo wrestling. This book is written for ages 14 and up, and it contains lessons that can be useful additions to a variety of courses, including robotics, physics, technology, and pre-engineering.

Students as well as hobbyists working through this text are encouraged to use the public Stamps in Class forum to collaborate on the questions, exercises and projects at the end of each chapter. You can get there by going to forums.parallax.com, then click the Stamps in Class link.

As of this 1.0 revision, there are no answer keys or teachers guides available. Parallax does, however, have many resources and a support forum specially designed for instructors to use as a collaborative tool. Instructors should contact Parallax Inc. directly for more details.

THE STAMPS IN CLASS EDUCATIONAL SERIES

Applied Robotics with the SumoBot is considered an advanced text in the Stamps in Class educational series, and it is recommended that the student be familiar with the concepts introduced in *Robotics with the Boe-Bot*. All of the books listed are available for free download from www.parallax.com. The versions cited below were current at the time of this printing. Please check our web sites www.parallax.com or www.stampsinclass.com for the latest revisions; we continually strive to improve our educational program.

Stamps in Class Student Guides:

There are two entry-level text to choose from; either one is an appropriate gateway to the rest of the series.

"What's a Microcontroller?", Student Guide, Version 2.2, Parallax Inc., 2004 *"Robotics with the Boe-Bot"*, Student Guide, Version 2.2, Parallax Inc., 2004

For a well-rounded introduction to the design practices that go into modern devices and machinery, continue on with the following titles:

"Applied Sensors", Student Guide, Version 1.3, Parallax Inc., 2003 *"Basic Analog and Digital"*, Student Guide, Version 1.3, Parallax Inc., 2004 *"Industrial Control"*, Student Guide, Version 1.1, Parallax Inc., 1999

Educational Project Kits:

Elements of Digital Logic, Understanding Signals and *Experiments with Renewable Energy* focus more closely on topics in electronics, while *StampWorks* provides a variety of projects that are useful to hobbyists, inventors and product designers interested in trying a variety of projects. *Advanced Robotics with the Toddler* further develops robotics skills with a bipedal walking robot.

"Elements of Digital Logic", Student Guide, Version 1.0, Parallax Inc., 2003 *"Experiments with Renewable Energy"*, Student Guide, Version 1.0, Parallax Inc., 2004 *"StampWorks"*, Manual, Version 1.2, Parallax Inc., 2001 *"Understanding Signals"*, Student Guide, Version 1.0, Parallax Inc., 2003 *"Advanced Robotics: with the Toddler"*, Student Guide, Version 1.2, Parallax Inc., 2003

Reference

This book is an essential reference for all Stamps in Class Student Guides. It is packed with information on the BASIC Stamp series of microcontroller modules, our BASIC Stamp Editor, and our PBASIC programming languages.

"BASIC Stamp Manual", Version 2.2, Parallax Inc., 2005

FOREIGN TRANSLATIONS

Parallax educational texts may be translated to other languages with our permission (email stampsinclass@parallax.com). If you plan on doing any translations please contact us so we can provide the correctly-formatted MS Word documents, images, etc. We also maintain a discussion group for Parallax translators which you may join. Go to www.yahoogroups.com and search for "Parallax Translators." This will ensure that you are kept current on our frequent text revisions.

SPECIAL CONTRIBUTORS

Parallax Inc. would like to recognize the Education Team members who made this book possible: Education and Project Manager Aristides Alvarez, Author and Engineer Andy Lindsay, Technical Illustrator Rich Allred, Graphic Designer Jen Jacobs, and Technical Editor Stephanie Lindsay. Special thanks also go to Ryan Clarke in Tech Support and Kris Magri in Education for their insightful and speedy review, and, as always, to Ken Gracey, the founder of Parallax Inc.'s Stamps in Class educational program.

Chapter #1: Mechanical Adjustments

BEFORE YOU GET STARTED

To complete the activities in this book, you will need to build, program and test two complete SumoBot robots by following the activities in the *SumoBot Manual*. Also, since *Applied Robotics with the SumoBot* is an advanced robotics text that builds upon the concepts introduced in *Robotics with the Boe-Bot*, familiarity with that material is recommended. *Robotics with the Boe-Bot* is available for download from www.parallax.com.

You will also need additional electronic components and a SumoBot Robot Competition Ring poster. The complete robot kits and these other items are all included in the SumoBot Robot Competition Kit. If you already own two SumoBot robots, the components and poster can also be purchased separately from www.parallax.com. A few common household items are also needed for some activities. Please see Appendix A for the full parts listings.

As you go through the activities in this text, you can type all of the program code directly into the BASIC Stamp Editor from the listings in this book, or you can download the listed programs from the SumoBot Robot Competition Kit product page at www.parallax.com.

SMALL ADJUSTMENTS CAN MAKE A BIG DIFFERENCE

This chapter introduces some of the mechanical adjustments you can make to your SumoBot robot to improve its performance against other SumoBots. They include plow adjustments, making sure your servos are running at full speed, and modifications you can make to improve your SumoBot's grip on the ring.

When it's SumoBot vs. SumoBot, something as simple as a small adjustment to the plow can make a big difference, as you will see in Activity #1. While motor speed doesn't make as much of a difference, it is another factor that can impact a SumoBot's likelihood of winning each round. Activity #2 will demonstrate how taking too much time to read sensors between delivering control pulses to the servos can slow your SumoBot down.

Friction is that force which prevents your SumoBot from sliding. More friction between the SumoBot's tire tread and the sumo ring means the SumoBot can push harder against its opponent. The less friction, the more easily the SumoBot slips, which means it can no longer push as hard.

There are two ways to increase the friction between the tire tread and sumo ring. First, increase the SumoBot's weight, and second, find the best possible tread material. The interesting thing about tire tread materials is that they have to be paired with the material the sumo ring is made out of. While one material might work best in the SumoBot Competition Ring poster, a different material might work better on a painted wood surface. Activity #3 introduces experiments you can perform to quantify the increases in friction from both increasing the SumoBot's weight and changing the tread materials.

ACTIVITY #1: ADJUSTING THE PLOW

One of the keys to increasing your SumoBot's chances of winning a match against another Parallax SumoBot is adjusting the plow so that it's more likely to pass under the opponent's plow. For example, the "winning" SumoBot in Figure 1-1 has the mechanical advantage, with its opponent off balance. In this activity, you will repeatedly test and adjust your SumoBots' plows while looking for the setting that will give one of your SumoBots the best chances in the sumo ring.



Figure 1-1 SumoBots Wrestling *The one on the right has the advantage*

Losing

Winning

Parts Required

(2) Fully assembled and tested Parallax SumoBot robots(1) SumoBot Competition Ring poster, or other sumo ring Clear tape (not included)Black felt-tip marker (not included)

Setting up the SumoBot Competition Ring Poster

The SumoBot robot and SumoBot Robot Competition Ring poster are for indoor use only. For best results, follow these setup instructions:

- $\sqrt{}$ Unfold the SumoBot Competition Ring poster, and re-fold it the opposite way so the creases will lie flat, then unfold it again.
- $\sqrt{}$ Find a location with these characteristics:
 - Indoors, and well away from direct or indirect sunlight
 - o Fluorescent or indirect incandescent lighting
 - Hard, flat, smooth surface such as a large table or floor; not on carpet
 - Surface any color other than white, and preferably not super-shiny, or the infrared detectors may see it
 - No walls or other objects within 1 meter of the outside of the ring
- $\sqrt{}$ Place the ring on this surface, and secure the corners and edges with clear tape to make it lie flat.
- $\sqrt{1}$ If, from frequent folding and unfolding, the creases start to appear white, touch them up with a black felt-tip marker.
- $\sqrt{}$ If possible, place some heavy books on top of the creases for a couple of days to flatten them out.

Initial Adjustments

The plow is held to the chassis by two screws shown in Figure 1-2. Each screw passes through a slot in the plow. Adjusting the plow is a simple matter of loosening the two screws, changing the plow's position, then retightening the screws. Each slot only has a few millimeters of wiggle room. Even so, the slight adjustments you can make to the plow's height and tilt can make a big difference in performance.

 $\sqrt{}$ Start by adjusting each plow so that it is flush to the sumo ring's surface along its whole length, as shown in Figure 1-2.



Figure 1-2 Adjusting the Plow

Testing Plow Adjustments

A simple program to make each SumoBot go forward should be used to test the plows. This eliminates the possibility of IR object detectors interfering with the SumoBot's forward motion. For example, if one of the SumoBot's IR detectors briefly misses its opponent, the SumoBot will hesitate and might not be going full speed when the two SumoBots collide. It's true that this will also happen during a match, but during practice it's best to test only one variable at a time, in this case, the plow adjustment.

Example Source Code Available

Remember, you can save yourself some typing and debugging! The example BASIC Stamp programs printed in this text are available for free download as .bs2 source code from the *Applied Robotics with the SumoBot* product page at <u>www.parallax.com</u>. The various modifications and "Your Turn" programs are not provided.

- $\sqrt{}$ Label both your SumoBots so that you can distinguish them. If A and B aren't interesting enough labels, some searching on the Internet will yield names of sumo legends as well as present stars.
- $\sqrt{}$ Enter Forward100Pulses.bs2 into the BASIC Stamp Editor (listed on the next page).
- $\sqrt{}$ Load the program into both SumoBots.
- $\sqrt{}$ Place both SumoBots facing each other as shown in Figure 1-3.



Figure 1-3 Facing Off on the Shikiri Lines

Place the SumoBots so that they are directly facing each other before pressing and releasing Reset.

- $\sqrt{}$ Press and release both SumoBot Reset buttons at the same time.
- $\sqrt{}$ Make notes on which SumoBot appeared to be winning the match and why.

- $\sqrt{}$ Repeat five to ten times to be sure which SumoBot's plow adjustment has the advantage.
- $\sqrt{}$ Adjust the plow of the SumoBot that appeared to lose more often, and repeat the test.
- $\sqrt{}$ When you are confident that one of your SumoBots has a winning plow adjustment, try lots of different adjustments on the other SumoBot to find out if there is any better adjustment that can make it the winner.
- $\sqrt{}$ When you are satisfied with your winning SumoBot's plow, leave its adjustment as-is, and tune the other SumoBot's plow until its chances of winning/losing are close to even.

Example Program: Forward100Pulses.bs2

```
' -----[ Program Description ]-----
' Applied Robotics with the SumoBot - Forward100Pulses.bs2
' SumoBot goes forward 100 pulses after Reset button is pressed and released.
' To repeat the forward motion, press/release the Reset button twice.
' {$STAMP BS2}
 {$PBASIC 2.5}
' -----[ I/O Definitions ]------
ServoLeft
           PIN
                                    ' Left servo connected to P13
                  13
ServoRight PIN
                 12
                                   ' Right servo connected to P12
' -----[ EEPROM Data ]------
                0
RunStatus
           DATA
                                   ' Start with program not running
' -----[ Variables ]------
                  Byte
Byte
temp
            VAR
                                   ' Temporary variable
                                  ' FOR...NEXT loop counter
counter
           VAR
' -----[ Initialization ]-----
DEBUG CLS
                                    ' Clear the Debug Terminal
Reset_Button:
                                   ' read current status
 READ RunStatus, temp
 temp = ~temp
                                   ' invert status
 WRITE RunStatus, temp
                                   ' save for next reset
 IF (temp > 0) THEN
                                    ' 0 -> End, 1 -> Main routine
  DEBUG "Press/release Reset..."
   END
 ENDIF
```

Understanding Forward100Pulses.bs2

When you click the BASIC Stamp Editor's Run button, the program downloads to the SumoBot's BASIC Stamp. The Reset_Button routine in the Initialization displays the message "Press/release Reset...", then it ends the program. When you press and release the Reset button on the SumoBot board, the same Reset_Button routine displays the message "Main program running..." and moves on to the Main Routine and the servos start turning. If you leave the SumoBot connected to its serial cable and press/release the Reset button a third time, you will again see the "Press/release Reset button" prompt. Repeat a fourth time, and the servos will run for a couple seconds.

The reason the **Reset_Button** routine is able to perform this function is because it manipulates values stored in the SumoBot's EEPROM program memory. The portion of this memory that is not used to store the program can be used to store values. While the BASIC Stamp's RAM memory is erased whenever the power is turned off or the Reset button is pressed and released, the EEPROM memory retains the values stored in it. That's why the same program runs after your turn the SumoBot's power off, then back on.

The ability to retrieve values stored in EEPROM, change them, and store them back into EEPROM is what allows the **Reset_Button** routine to track whether you've pressed and released the Reset button an odd or even number of times. The mechanics of exactly how the **Reset_Button** routine does this is covered in more detail in Chapter 2, Activity #2. For now, just keep in mind that the **Reset_Button** routine allows the program to continue to the Main Routine when you have pressed and released the SumoBot's Reset button an odd number of times. That means, the first, third, fifth,... time you press and release the Reset button, the program will continue to the Main Routine, and the servos will turn for about 2 1/2 seconds. Whenever you have pressed/released the Reset button

an even number of times, including zero, the **Reset_Button** routine just displays the message prompting you to press the Reset button, then it ends the program ends.

If you have already completed *Robotics with the Boe-Bot*, the forward motion code in Forward100Pulses.bs2's Main Routine should be very familiar. Although Chapter 4, Activity #1 features a quick review of the servo control principles that were introduced in *Robotics with the Boe-Bot*, the information box below lists a few activities you can try to get up to speed.

	Understanding How Pulses Control Servos
i	If you have not already worked through <i>Robotics with the Boe-Bot</i> v2.2, download it from <u>www.parallax.com</u> , and try the following chapters and activities:
	Chapter 2, Activity #6
	Chapter 3, Activity #4
	Chapter 4, Activity #1 to Activity #6
	The servos are connected to the same I/O pins, so the example programs will run correctly in your SumoBot. The only part that will not work is the piezospeaker, which is connected to P4 in <i>Robotics with the Boe-Bot</i> . If your piezospeaker circuit is connected to P1, simply update every instance of FREQOUT 4, 2000, 3000 to FREQOUT 1, 2000, 3000.

Figure 1-4 shows the servo connections you made in the *SumoBot* text. The left servo connects to header X7 on the SumoBot board. The plug at the end of the servo's cable plugs into X7 so that the black wire connects to the B pin, the red wire connects to the R pin, and the white signal line connects to the pin labeled 13. Traces on the SumoBot printed circuit board in turn connect the header pin labeled 13 to BASIC Stamp I/O pin P13. The also connect the pin labeled R to Vdd, which is the board's regulated 5 V power supply, and the pin labeled B to Vss, which is the board's ground or 0 V connection. The right servo connects to header X6. The difference with X6 is that it connects that servo's white signal line to BASIC Stamp I/O pin P12 instead of P13.





The instructions that make the SumoBot move forward starts with these **PIN** declarations:

ServoLeft PIN 13 ServoRight PIN 12

The SumoBot's left servo is connected to P13, so I/O pin P13 is given the name **servoLeft**. Likewise, P12 is connected to the right servo, so it's named **ServoRight**.

In order for the program to apply 100 pulses, a counter variable is declared:

counter VAR Byte

This FOR...NEXT loop delivers 100 forward pulses to the SumoBot's servos. According to *Robotics with the Boe-Bot*, this loop delivers 40.65 pulses per second, so the SumoBot will roll forward for $100 \div 40.65 = 2.46$ seconds.

```
FOR counter = 1 TO 100
PULSOUT ServoLeft, 850
PULSOUT ServoRight, 650
PAUSE 20
NEXT
```

Your Turn - Does Angle of Approach Matter?

By experimenting with different angles of approach, you might (or might not) find an even more "winning combination". Figure 1-5 shows examples of two different approaches. The edge of a SumoBot's plow collides with the flat of the other's (left). The SumoBot is using a curved approach (right). They aren't necessarily better approaches, but they are worth investigating for the sake of better understanding the relative merits and drawbacks of each.



 $\sqrt{}$ Test a variety of approach angles and plow intersection points with the same full-speed-forward settings.

To test curved approaches, you will need make one of the servos turn slower than the other. You can do this by modifying the code in the Main Routine. Simply reduce one of the PULSOUT command's *Duration* arguments closer to 750. If you want it to curve right, change PULSOUT ServoRight, 650 to PULSOUT ServoRight, 720. For a tighter turn, try PULSOUT ServoRight, 730. PULSOUT ServoRight, 735 will make the turn tighter still. For a wider turn, try PULSOUT ServoRight, 715, or even PULSOUT ServoRight, 710.

You can repeat this for left turns. First, restore the right servo to PULSOUT ServoRight, 650. Then, change the left servo's control signal to PULSOUT ServoLeft, 780. The same adjustment pattern applies for the left servo. For tighter turns, adjust the PULSOUT commands Duration argument closer to 750, and for wider turns adjust it closer to 850.

- $\sqrt{}$ Experiment with a curved approach with one SumoBot and a straight approach with the other.
- $\sqrt{}$ Also experiment with curved vs. curved.



A notebook for your observations - keep notes on the various results you observe for developing wrestling strategies.

ACTIVITY #2: PREVENTING SERVO SLOWDOWN

A SumoBot that executes certain maneuvers more quickly will have an edge over a slower opponent. One of the things that can slow your SumoBot down is trying to read too many sensors between servo pulses. This activity examines how much time your SumoBot can actually take between servo pulses before it starts to slow down. Later activities will introduce ways to reduce the time it takes to read certain sensors.



Maximizing speed and strength

In robotics clubs, competitors often rely on new servo gear sets or DC motors along with hobby RC batteries to optimize their competition robot for speed and brute force.

Parts Required

(2) Parallax SumoBot robots(8) New 1.5 volt AA batteries - same brand and type

Top Speed vs. Low Time

The high time of both pulse trains in Figure 1-6 control servo speed and direction. Because both pulse trains have high times of 1.7 ms, either pulse train will make a servo turn full speed counterclockwise. The problem is that full speed for a servo with 40 ms between pulses isn't quite as fast as the full speed for a servo with 20 ms between pulses. For example, the servo might turn 53 RPM with 20 ms pauses between pulses, but only 47 RPM with 40 ms.





As mentioned earlier, taking too much time between pulses to check sensors can cause the servos to slow down. IR object detectors don't take a very big bite out of the low time between servo pulses. Each one only takes a couple milliseconds to read. QTI line detectors, on the other hand, can take up to 20 milliseconds each. The time it takes a QTI to complete its measurement depends on ambient light and how reflective the surface is. The problem is, if both QTIs take 20 ms to read, that pushes the low time into the 40 ms range, which means the servos will slow down, which may put your SumoBot at a disadvantage.

In this activity, you will determine just how much time you can take between servo pulses before the servos start to slow down. This will be an important consideration in the sensor management chapter. One of the goals of sensor management will be to figure out how to read as many sensors as possible between each servo pulse without exceeding the time limit. By making a note of the maximum low time before servo slowdown in this activity, you will have a key piece of information for the sensor management chapter.

Testing Speed vs. Low Time - How Much Does it Matter?

A SumoBot race is a good way to examine the speed difference a longer low time can make. Simply program both SumoBots to travel forward at full speed, with different low times. Both programs should deliver pulses in an infinite loop. Each program should also make use of the same initialization routine from Activity #1 so that you can use the Reset button to start and stop the race.

With a couple modifications to Forward100Pulses.bs2 from Activity #1, you'll be ready to go.

- $\sqrt{}$ Save Forward100Pulses.bs2 as ForwardLowTimeTest.bs2.
- $\sqrt{}$ Add a LowTime constant declaration:

LowTime CON 20

 $\sqrt{}$ Change the FOR...NEXT loop in the Main Routine to a DO...LOOP, and substitute the LowTime constant for the 20 in the PAUSE command's *Duration* argument:

```
DO
PULSOUT ServoLeft, 850
PULSOUT ServoRight, 650
PAUSE LowTime
LOOP
```

It's important to use new batteries in both SumoBots. It's also best to swap programs and re-test to make sure that one SumoBot doesn't happen to be slower than the other. This can be especially common in the classroom, where servos may have been subject do differing levels of wear and tear over time.

Example Program: ForwardLowTimeTest.bs2

- $\sqrt{}$ Load fresh alkaline batteries into both SumoBots.
- $\sqrt{}$ Enter and download ForwardLowTimeTest.bs2 to SumoBot A.
- $\sqrt{}$ Change the LowTime CON directive from 20 to 40.
- $\sqrt{}$ Download the modified program into SumoBot B.
- $\sqrt{}$ Set them on a flat surface for the race.
- $\sqrt{}$ Press/release both Reset buttons at the same time to start the race.
- $\sqrt{}$ Follow the SumoBots for 3 seconds, then press/release the Reset buttons again to end the race.
- $\sqrt{}$ Measure the distance each SumoBot traveled, and make a note of it.
- $\sqrt{}$ Divide the distance by 3 to calculate each SumoBot's speed in distance per second.
- $\sqrt{}$ Swap the programs so that SumoBot B now has the program with 20 ms pauses and SumoBot A has the program with 40 ms pauses.
- $\sqrt{}$ Repeat the race and measurement.

 $\sqrt{}$ Compare the results of the two trials and determine which program gives the SumoBot better performance.

```
' -----[ Program Description ]-----
' the forward motion.
.
' {$STAMP BS2}
 {$PBASIC 2.5}
' -----[ I/O Definitions ]-----
        PIN
                              ' Left servo connected to P13
ServoLeft
              13
ServoRight PIN
              12
                              ' Right servo connected to P12
' -----[ EEPROM Data ]------
        DATA
              0
RunStatus
                              ' Start with program not running
' -----[ Constants ]------
LowTime
        CON
              20
                              ' Try 1 SumoBot with 20 ms pulses
                              ' Try the other with 40 ms pulses
' -----[ Variables ]-----
                              ' Temporary variable
          VAR
              Byte
temp
counter
         VAR Byte
                              ' FOR...NEXT loop counter
' -----[ Initialization ]-----
DEBUG CLS
                              ' Clear the Debug Terminal
READ RunStatus, temp
                              ' read current status
temp = ~temp
                              ' invert status
WRITE RunStatus, temp
                              ' save for next reset
                              ' 0 -> End, 1 -> Main routine
IF (temp > 0) THEN
DEBUG "Press/release Reset..."
 END
ENDIF
DEBUG "Main program running...", CR
                             ' Display program status
' -----[ Main Routine ]------
                              ' Forward pulses indefinitely
DO
 PULSOUT ServoLeft, 850
 PULSOUT ServoRight, 650
PAUSE LowTime
```

```
LOOP
DEBUG "Press/release reset", CR, ' User instructions
"twice to restart...", CR
```

Your Turn - More Pulses, Less Distance

Chapter 4, Activity #3 in *Robotics with the Boe-Bot* demonstrates how the amount of time a servo turns translates to distance traveled. When there's less time between each pulse, the program will have to send the servos more pulses to make them turn for the same amount of time. This can make a huge difference in certain maneuvers, especially distance and turns. Let's take a closer look at turns. If the low time between pulses is cut in half, it means you have to deliver around twice as many pulses to execute the same maneuver.

- √ Save ForwardLowTimeTest.bs2 as ForwardLowTimeTestYourTurn.bs2
- $\sqrt{}$ Set the LowTime CON directive to 40.
- $\sqrt{}$ Replace the DO...LOOP in the Main Routine with this:

```
For counter = 1 to 15 ' Deliver 15 left turn pulses

PULSOUT ServoLeft, 850

PULSOUT ServoRight, 850

PAUSE LowTime

NEXT
```

- $\sqrt{}$ Download the modified program to SumoBot A.
- $\sqrt{}$ Set the lowTime CON directive to 20.
- √ Modify the Main Routine again, this time doubling the number in the FOR...NEXT loop's Endvalue:

' Deliver 30 left turn pulses

```
FOR counter = 1 to 30

PULSOUT ServoLeft, 850

PULSOUT ServoRight, 850

PAUSE LowTime

NEXT
```

 $\sqrt{}$ Download the modified program to SumoBot B.

The distance traveled will not be exactly the same because the servos don't turn as fast with 40 ms pauses. This means that you'll probably have to use a little less than twice as many pulses with 20 ms pauses to match the distance of the program with 40 ms pulses.

 $\sqrt{}$ Tune the **EndValue** in the **FOR...NEXT** loop with the 20 ms pauses to get as close as possible to the distance traveled with 40 ms pauses.

How Much Time Can the SumoBot Take between Pulses?

ForwardLowTimeTest.bs2 can also be used to determine the maximum **PAUSE** *Duration* between pulses before servo slowdown sets in. You can do this by measuring a servo's speed with a 20 ms low time, then again with a 21 ms low time, then 22 ms, and so on.

 $\sqrt{}$ Slip a jumper wire under one of the rubber band tires as shown in Figure 1-7. This will serve as a marker for counting wheel revolutions.



Figure 1-7 Jumper Wire Marker under Tire Tread

- $\sqrt{}$ Start over with an unmodified version of ForwardLowTimeTest.bs2.
- $\sqrt{}$ Begin with the LowTime constant set to 20, and run the program.
- $\sqrt{}$ Press/release the Reset button to start the servos, and start counting revolutions.
- $\sqrt{}$ Press/release the Reset button 10 seconds later, and make a note of how many revolutions the wheel turned.
- $\sqrt{}$ Multiply this value by 6 to calculate the servo's rotational speed in RPM. For example, if the servo turned 8.75 revolutions in 10 seconds, the servo is turning at 52.5 RPM:

$$\frac{8.75 \text{ revolutions}}{10 \text{ seconds}} \times \frac{60 \text{ seconds}}{\text{minute}} = 52.5 \frac{\text{revolutions}}{\text{minute}} = 52.5 \text{RPM}$$

 $\sqrt{}$ Change the LowTime constant to 21.